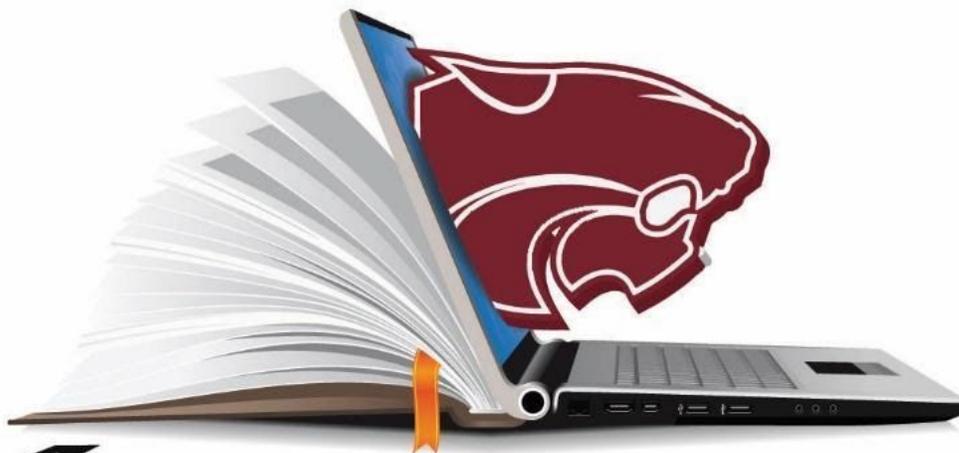


CENTRAL COMMUNITY SCHOOL SYSTEM
VIRTUAL ACADEMY
Grades 6 - 8 STUDENT AND FAMILY HANDBOOK



VIRTUAL
ACADEMY
CENTRAL COMMUNITY SCHOOL SYSTEM

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Jason Fountain Ed.D., Superintendent

2020 – 2021

Grades 6 - 8 STUDENT AND FAMILY HANDBOOK

Central Community School System 6 - 8 Virtual Academy

Central Middle School (Grades 6-8)

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Virtual Academy Administration and Staff

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Virtual Electives Teacher: Terrior Morris

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Statement of Nondiscrimination

Central Community School System is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, gender, age, or qualified disability. Central Community School System provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, sexual orientation including gender expression or identity, or any disability. For questions or complaints of alleged discrimination, [contact the CCSS Title IX/Section 504 Coordinator](#)

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Introduction

This handbook provides general guidance for parents and students enrolled in Central Community School System's Virtual Academy offerings. The CCSS Grades 6 - 8 Virtual Academy is subject to the rules and regulations of the Louisiana Department of Education. The CCSS Grades 6 - 8 Virtual Academy follows the Central Community School System's academic calendar.

Vision

The vision of Central Community School System Grades 6 - 8 Virtual Academy is to provide students with a highly personal and quality instructional alternative by creating an engaging, challenging, and supportive learning environment that offers a continuous connection to learning through an online-based (with limited in-person interaction) education.

Mission Statement

The Central Community School System Grades 6 - 8 Virtual Academy is committed to broadening the educational choices for students in a virtual setting with a rigorous, relevant, and engaging instructional environment that meets the needs of students and families.

Overview

The CCSS Grades 6 - 8 Virtual Academy provides students with a non-traditional educational option. Students receive **daily online** instruction **following the normal core class bell schedule** delivered by CCSS certified teachers. Students are also required to complete elective courses at their own pace through Edgenuity. Students will be instructed using the same curriculum that is being used by students in the traditional school setting. The CCSS Pupil Progression Plan will be followed for students that are enrolled in the Grades 6 - 8 Virtual Academy. Parents of Grades 6 - 8 Virtual Academy students are expected to take an active role in their child's learning. Parents should ensure that their children are prepared, engaged and on-task for online learning each day. Students may be withdrawn at parent request from the Grades 6 - 8 Virtual Academy at semester break only.

Attendance

Students are expected to be in attendance each day for the core virtual, interactive lessons. The scheduled time for lessons will be provided at the beginning of each semester. Attendance will be recorded for each virtual lesson. Attendance expectations will mirror those of students in a traditional setting including the compulsory attendance laws. Missing one class will constitute a half day absence. Missing all classes will constitute a whole day absence.

Grading

The Central Community School System Pupil Progression Plan will be followed for students enrolled in the Grades 6 - 8 Virtual Academy. Students will receive progress reports as well as report cards each nine weeks. Grading will follow the Central Community School System Grading Scale and Policies:

A = 100 – 93% B = 92 – 85% C = 84 – 75% D = 74 – 67% F = 66 – 0%

Elective Courses

Students will choose from available Edgenuity course offerings for elective and PE courses. These courses will be asynchronous, allowing students to complete work at their own pace. Mrs. Morris, our Grades 6 - 8 Virtual Academy Electives & PE teacher, will ensure students stay on track to complete their virtual elective courses.

Virtual Class Meetings

Students must attend core virtual classes as scheduled throughout the day. These classes will be held through Google Meets and posted in the student's Google Classroom. Students are expected to dress appropriately in the CMS approved "Free Dress" attire while in the virtual classroom.

On-Campus Visits

Students may be asked to come to on-campus meetings throughout the year to ensure students are progressing well through the curriculum and virtual setting. These on-campus meetings will be conducted with approximately three or fewer students at a time. Proper health and safety guidelines will be followed during these meetings. Parents will not be allowed to attend the meetings.

IEP and 504 Plans

A student with an IEP may enroll in the Grades 6 - 8 Virtual Learning Program if the student's IEP team agrees that such a placement is educationally appropriate. However, there are some programs and services which cannot be satisfactorily provided in a virtual setting. If the Committee recommends the placement of the student in the CCSS Grades 6 - 8 Virtual Academy, the student will be admitted and/or exited under the same conditions applicable to regular education students, inclusive of 504. In the event that students with disabilities are not progressing in the CCSS Virtual Academy, the IEP committee should reconvene to address the individual concerns and modify the program and/or services.

Field Trips & Extracurricular Activities

Grades 6 - 8 Virtual Academy students will be allowed to participate in field trips, extracurricular activities, and athletics that are available to students in the traditional setting. Students must meet the same course grade and attendance expectations as students in the traditional setting.

Guidelines and Expectations:

- Students must follow district and school rules as stated in the Central Community School System Student Handbook.
- Students entering their school campus for scheduled meetings must report in full approved uniform and follow the proper protocol established for entering and exiting the building.
- Transportation, when needed, for Grades 6 - 8 Virtual Academy students must be provided by parents.
- Withdrawal from the Grades 6 - 8 Virtual Academy can only occur at the end of a semester.
- Proper student behavior is expected during online and on-campus meetings. Should a student's behavior disrupt learning or distract others, consequences will be enforced which could include removal from the program.

Grades 6 - 8 CCSS Virtual Academy Parent or Guardian Agreement of Responsibilities

As a parent/guardian, I understand that I am an important part of my child's learning team. As part of my child's learning online and participating in the Virtual Academy, I agree to the following:

- Respond to, engage, and maintain communication with my child's teacher
- Provide a reliable internet connection for daily lessons
- Ensure that my child has a quiet, structured environment to participate in daily scheduled lessons
- Ensure that my child is prepared, present, and engaged each day for scheduled lessons
- Ensure that my child **completes** daily tasks and homework
- Provide transportation, as needed, to and from on-campus meetings
- Reinforce proper behavior expectations while online
- *Pay my child's school fee. (*See your child's school fee schedule for amount due.)

Our signatures indicate that we have read and understand the Grades 6 - 8 CCSS Virtual Academy Student and Family Handbook, and agree to the conditions stated within.

Student Signature:

Print Name Here:

Date:

Parent/Guardian Signature:

Print Name Here:

Date: