



2019-2020 Central Community School System Pupil Progression Plan Addendum (due to COVID-19)

Kindergarten

- The Placement Review Team will analyze each student's body of work for the 2019-2020 school year, and based on a preponderance of data with a strong emphasis on reading level, some students will be required to attend July remediation to be considered for promotion.

Grades 1-5.

- The Placement Review Team will analyze each student's body of work for the first three nine weeks, and based on a preponderance of data with a strong emphasis on reading and math levels, some students will be required to attend July remediation to be considered for promotion.

Grades 6-8

- Fourth nine weeks grades will be the higher of grades from learning opportunities during the fourth nine weeks OR the student's third nine weeks grade.
- LEAP 2025 assessment scores will not be averaged into Algebra I or English I grades, as those assessments will not be administered in the typical spring 2020 window.
- Students who do not pass three of the four core classes must attend July remediation to be considered for promotion.

Grades 9-12

- Fifth six weeks grades will be based on student achievement on work assigned prior to the last day of face-to-face instruction (Friday, March 13, 2020).
- Sixth six weeks grades will be based on student achievement during the distance learning portion of the semester beginning March 30, 2020 (April 6, 2020), and will constitute **no more than one-third of the total points for the semester.**
- The sixth six weeks will consist of learning opportunities for students.
 - Students will receive an Incomplete if they do not complete each learning opportunity.
 - If a student receives an Incomplete, they must show competency for that course.
 - Students who do not pass the culminating exam will receive a "0" for the course for the sixth six weeks.
- Students not participating in distance learning have the option to:
 - Contact counselors or teachers to request delivery of paper packets; or
 - Receive a grade of "Incomplete" for the sixth six weeks. In the event that an "Incomplete" is entered, the student, parent, counselor and administrator will develop a consensus plan for the resolution of the Incomplete which will include:
 1. A means for demonstrating learning of the essential standards of the class (paper packet, competency test, portfolio, etc.); as well as
 2. A timeline for demonstrating competency (if the Incomplete is not resolved by the completion date indicated on the plan, the student's grade for the sixth six weeks will be a zero, "0").
- AR points will not be averaged into semester grades. Teachers reading texts as a class have the option to assess using their quizzes and/or tests in their gradebooks.
- End of Course and LEAP 2025 assessment scores will not be averaged into grades, as those assessments will not be administered in the typical spring 2020 window.
- The 4th and 5th six weeks (ending March 13, 2020) will count as 2/3 of the second semester grade. The 6th six weeks (beginning March 16, 2020) will count as no more than 1/3 of the second semester grade.