

~~PARENTAL INVOLVEMENT IN EDUCATION~~ PARENT AND FAMILY ENGAGEMENT

The Central Community School Board recognizes that parental and family engagement involvement must be a priority of the School Board for children to learn and achieve academic success. Parents and families provide the primary educational environment for children; consequently, parents are vital and necessary partners with the School Board throughout their children's elementary and secondary school careers. The term *parent* shall refer to any caregiver who assumes responsibility for nurturing and caring for children, and includes parents, grandparents, aunts, uncles, foster parents, stepparents, and others. The concept of ~~parental involvement~~ parent and family engagement shall include programs, services, and/or activities on the school site, as well as contributions of parents outside the normal school setting.

It shall be the policy of the School Board and each school under its jurisdiction, in meaningful collaboration with parents, teachers, students, administrators, and other educational resources, to establish, develop, and maintain strategies and programs that are intended to enhance the involvement of parents and other caregivers that reflect the needs of students, parents, and families served by the School Board, in accordance with applicable state and federal laws and regulations. As part of the ~~parental involvement~~ parental and family engagement program, it shall be the responsibility of every school to create a welcoming environment, conducive to learning and supportive for comprehensive family involvement programs that have been developed jointly with parents/families.

DISTRICT LEVEL RESPONSIBILITIES

~~It is the policy of the Central Community School Board to:~~

- ~~1. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs, including the school's Family Involvement provisions, and the joint development of the School Improvement Plan.~~
- ~~2. Have an annual meeting in August or September to inform parents of the requirements in the school program, setting Parental Involvement goals and activities, providing information on the process of school review and improvement, providing parents with a Student/Parent Handbook, and informing parents of their right to be involved.~~
- ~~3. Provide a school parent student compact that outlines how parents, staff, and students share the responsibility for improved student achievement. The school and parents will build and develop a partnership to help achieve the state's high standards.~~
- ~~4. Assist parents in understanding the No Child Left Behind Act, state student performance standards, state and local assessments, how to monitor a child's~~

~~progress, and work with educators to improve the performance of their child, as well as, information on how parents can participate relating to the education of their child by organizing and presenting workshops for parents.~~

- ~~5. Provide continuous communication to assist parents in understanding the school curriculum and student achievement through newsletters, report cards, parent-pupil handbook, handouts, mailings, student achievement reports, phone calls, home visits, and conferences.~~
- ~~6. Provide materials and training to help parents work with their child to improve their child's achievement.~~
- ~~7. Develop appropriate roles for community-based organizations and businesses to form a partnership with parents and schools to promote student achievement and family involvement activities.~~
- ~~8. Involve parents in an organized, ongoing process for the purpose of planning, reviewing, and improving school programs by offering a flexible number of meetings per year.~~
- ~~9. Ensure to the extent possible, that information related to school and parent programs, meetings, and other activities is sent to the homes of participating children in the language used in such homes.~~
- ~~10. Conduct an annual survey for parents to collect opinions and concerns of parents about the current program and to collect suggestions for improvement and topics for meetings that meet the needs of parents.~~
- ~~11. Inform parents when a child is taught for four (4) or more consecutive weeks by a teacher who is not "highly qualified;" inform parents about supplemental services, and inform parents about school choice (when applicable).~~

At the district level, the School Board shall:

1. Involve parents and family members in the joint development and amendment of the school district's plan, which includes components of the district's parent and family engagement program, to be submitted to the Louisiana Department of Education.
2. Provide coordination of various programs which involve parents, technical assistance, and other support necessary to assist every public school in Central Community in planning and implementing effective parent and family involvement activities to improve student academic achievement.
3. Coordinate and integrate parent and family engagement strategies with other relevant programs that promote parent involvement.