



CENTRAL  
**COMMUNITY**  
SCHOOL SYSTEM

2020-2021  
*Strong Start*  
**Return to**  
**School Plan**

*Updated February 25, 2021*

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## Message from the Superintendent

To Our Central Family,

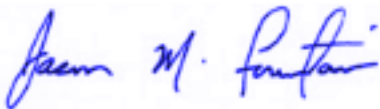
This document is our best effort to provide more definitive guidance toward our reopening of school. We have been working since June to evaluate every option for safely returning our students and staff to our school buildings. It seems that new information comes to us on a daily basis so it is important for you to make certain that you have the most recent information available. We will put the date of our most recent update on the cover of this document so that you can be sure to have the latest edition.

We have developed plans to meet the needs of all of our parents and students - both virtual and in-person options. We felt it was important to provide both of these options so parents can make the best choice for their family. These options are outlined in this document, along with protocols that will be in place to provide the safest environment possible for our students and staff.

While we have worked diligently to craft plans for all of our students, we know that there remain many unknowns. We're certain that we will face unforeseen challenges in reopening our schools in the midst of COVID-19. We ask for your patience as we work to address those challenges and plan for an outstanding year.

I am an optimist, and I am certain that we will emerge from this challenge better than ever. We appreciate your support of *your* school system. Please let me know if you have comments, suggestions, or ideas to enhance our reopening plan. Thank you!

Sincerely,



Jason Fountain  
Superintendent

## Communication

### Points of Contact

- Superintendent
  - Dr. Jason Fountain - [jfountain@centralcss.org](mailto:jfountain@centralcss.org)
- Point of Contact for Local Education Agency Systems
  - Chandler Smith, Chief Academic Officer - [chandlersmith@centralcss.org](mailto:chandlersmith@centralcss.org)
- Points of Contact for Department of Health
  - Kristine Hargrave, Director of Special Programs - [khargrave@centralcss.org](mailto:khargrave@centralcss.org)
  - Sandy Davis, Assistant Superintendent - [sdavis@centralcss.org](mailto:sdavis@centralcss.org)
- Point of Contact for Personal Protective Equipment (PPE) and Governor's Office of Homeland Security and Emergency Management (GOHSEP)
  - Barbra Guyon, Chief Financial Officer - [bguyon@centralcss.org](mailto:bguyon@centralcss.org)
- Point of Contact for Facilities and Cleaning Schedules
  - David McLaughlin, Technology and Facilities Coordinator - [dmclaughlin@centralcss.org](mailto:dmclaughlin@centralcss.org)

### Public Notification

- Parents and employees are strongly encouraged to access the most current information about the reopening of school and school operations through:
  - CCSS website - <https://www.centralcss.org>
  - CCSS social media platform – Facebook - <https://www.facebook.com/centralcss>
  - CCSS app from School Info App
    - App Store: <https://itunes.apple.com/app/id1409860932>
    - Google Play: <https://play.google.com/store/apps/details?id=com.sia.ebrcentralhighschool>



## Plans for Phases 1-3 (as declared by the State of Louisiana)

		<b>Phase 1</b> Maximum Group Size - 10	<b>Phase 2</b> Maximum Group Size - 25	<b>Phase 3</b> Maximum Group Size - 50
<b>BHE</b>	<b>Pre-K &amp; K</b>	<b>Distance Learning</b> (At-Home Learning)∇*	<b>Face-to-Face</b> (with health and safety guidelines in place)☐	<b>Face-to-Face</b> (with health and safety guidelines in place)  Grades 7-8 will transition to Face-to-Face Monday, September 21st.
<b>TES</b>	<b>Grades 1-2</b>			
<b>CIS</b>	<b>Grades 3-5</b>			
<b>CMS</b>	<b>Grade 6</b>		<b>Hybrid**</b> (alternating schedules between distance learning & face-to-face)	Grades 9-12 will transition to Face-to-Face Tuesday, September 29th.
	<b>Grades 7-8</b>			
<b>CHS</b>	<b>Grades 9-12</b>			

∇ Pre-K may return to Face-to-Face; no extended day program will be offered

☐ No before/after care programs will be offered for elementary students

\* SPED, English Learners, & at risk students may be Face-to-Face for an AM session in Phase 1

\*\* SPED, English Learners, & at risk students may be Face-to-Face 2-5 days a week in Phases 2

## Academics

### Curriculum & Instruction

- CCSS approved curricula will continue to be used for all instruction. Teachers will plan for lessons to include an objective, teacher model, group and individual student activities, and assessment of student performance. Please see the charts below.

	Google Classroom*	OWL Early Childhood	Zearn Math	3-12 ELA Math	Eureka Math	K-2 myView Literacy	PhD Science	OpenSciEd	Biology inquiryHub	LA Soc. Studies Scope & Sequence	Unique (Self Contained)	Encore (TeachTown)	Failure Free Reading	iReady
Pre-K		☑											☑	☑
Kindergarten	☑		☑	☑			☑	☑			☑	☑	☑	☑
1st Grade	☑		☑	☑			☑	☑			☑	☑	☑	☑
2nd Grade	☑		☑	☑			☑	☑			☑	☑	☑	☑
3rd Grade	☑		☑	☑		☑		☑			☑	☑	☑	☑
4th Grade	☑		☑	☑		☑		☑			☑	☑	☑	☑
5th Grade	☑		☑	☑		☑		☑			☑	☑	☑	☑
6th Grade	☑		☑	☑	☑	☑			☑		☑	☑	☑	☑
7th Grade	☑			☑	☑	☑			☑		☑	☑	☑	☑
8th Grade	☑			☑	☑	☑			☑		☑	☑	☑	☑
9th Grade	☑			☑	☑	☑				☑	☑	☑	☑	☑
10th Grade	☑			☑	☑	☑				☑	☑	☑	☑	☑
11th Grade	☑				☑	☑					☑	☑	☑	☑
12th Grade	☑					☑					☑	☑	☑	☑

Learning Management System

Curricula

Special Education

\* Pre-K will use ClassDojo instead of Google Classroom



## Technology

- CCSS has a 1:1 laptop ratio for students in grades 1-12.
- All Full-time Virtual Academy students will be provided a laptop as needed.
- Families without Internet connectivity may contact Angela Sanders, Director of Student Services, at [asanders@centralcss.org](mailto:asanders@centralcss.org).

## Distance Learning

- Teachers will post a weekly agenda/schedule.
- Teachers will provide timely feedback to students (weekly, at minimum).
- Grading will be consistent and follow the approved CCSS Pupil Progression Plan.
- Teachers should have students log into Clever to access their Google Classroom sites.

## Hybrid Schedule

- Students in grades 7-12 will be in a hybrid schedule for phase 2.
- Students in grades 9-12 will be in a hybrid schedule for phase 3.
- A staggered schedule will be implemented to reduce group sizes.

Student Last Name	Monday-Tuesday	Wednesday	Thursday-Friday
A-K	Face-to-Face	Synchronous* Distance Learning	Asynchronous** Distance Learning
L-Z	Asynchronous** Distance Learning	Synchronous* Distance Learning	Face-to-Face

\*Synchronous - Virtual learning happening at the same time (students are logged in at the same specified time).

\*\*Asynchronous - Virtual learning **not** happening at the same time (no specified time for student log in).

- All student & teacher class schedules/times will remain consistent on Wednesdays.
- Special education students may attend 2-5 days a week depending on student need. More information is available in the [Special Populations section](#).

## Student Attendance

- Attendance will be taken daily.
  - Physical attendance will be taken on scheduled Face-to-Face days.
  - Visual verification of attendance will be taken through Google Meet on Wednesdays (synchronous Distance Learning days).
  - Completion of assignment(s) will be used for attendance on non-Face-to-Face days (asynchronous Distance Learning days).





## Approved Programs, Platforms, and Sites

Icons with bold labels have tutorials attached

### Platforms/Lesson Delivery/Formal Assessment (click the icons to view a helpful video)



**Clever**



**Classroom**



DoJo



**Nearpod**



**HyperDocs**



**Google Meet**



Edgenuity



Illuminate Education

### Subscription Sites (provided by the district)



Zearn

K-6



Learn Zillion

3-12



Renaissance Place

K-12



Destiny Quest

K-12



BrainPop

3-8



iReady

Sped 1-12



Imagine Learning

EL K-5



**Discovery Education**

**3-8**

### Informal Feedback/Student Interaction



**Kahoot!**



**GimKit**



**FlipGrid**



**NearPod**



**Google Docs**



**Google Sheets**



**Google Forms**



**Google Slides**



**Google Drawing**

### Video/Audio File Creation Resources



**Screen Cast-O-Matic**



**Screen Castify**



**SafeYou Tube**



**Online Voice Recorder**



## Special Populations

### Inclusion/Resource/Study Skills Students

- Phase 2 & 3 - Students can attend on campus 2-4 days a week depending on the student's need.
- IEP goals and objectives will continue to be addressed and progress monitoring will be documented.
- Students not attending five days a week will continue to have special education support on virtual attendance days.

### Self-Contained Students

- All Phases - Students can attend on campus five days a week based on student's need.
- IEP goals and objectives will continue to be addressed and progress monitoring will be documented.
- Students not attending face to face can continue to have special education instruction virtually.

### Related Services (OT, PT, APE, SP, HI, VI, Counseling)

- Teletherapy services can be provided when face to face is not available based on the student's need.
- IEP goals and objectives will continue to be addressed and progress monitoring will be documented.

### Gifted/Talented Students

- Services can be provided using Google Classroom and/or face to face based on the student schedules.

### English Language

- Virtual and face to face supports will be in place to assist students as needed. These supports can be provided by EL certified staff.

### 504

- Accommodations/modifications noted in the student's IAP will continue to be followed.

## Virtual Academy Options

- All school fees must be paid.
- Laptops will be provided.
- Bus transportation is not provided.

### Full-time Virtual for Grades K-5

- Students will receive virtual instruction daily at a scheduled time.
- Students must be present, prepared, and engaged for the daily instruction at the specified time. Attendance requirements are the same as in the traditional school settings.
- Students will be required to report to their school campus at a set time each week for testing, progress monitoring, and to receive materials and supplies needed for lessons. These groups will remain small and adhere to social distancing measures. Students will be required to wear school uniforms for weekly on campus visits. Students in grades 3-5 will be required to wear face coverings for these meetings.
- The weekly on-campus meetings will be from 1 to 1.5 hours in duration and transportation must be provided by parents/guardians.
- Students must have the supplies listed on the supply list for students attending on campus. (exceptions: paper towels, zip lock bags, band-aids, ear-buds, Kleenex)
- Virtual academy students should attend the drive-through open houses scheduled for students that are attending in the traditional setting. A mandatory orientation meeting will be held for all virtual academy students and their parents prior to the start of the school year. You will be notified of the date for this meeting after acceptance into the program.
- Parents of students selected to participate in the K-5 Virtual Academy will be notified by email no earlier than July 24th.

### Full-time Virtual for Grades 6-8

- Students will receive virtual instruction daily at a scheduled time.
- Students must be present, prepared, and engaged for the daily instruction at the specified time. Attendance requirements are the same as in the traditional school settings.
- Students may be asked to report to their school campus for testing, progress monitoring, and to receive materials and supplies needed for lessons. These groups will remain small and adhere to social distancing measures.

### Full-time Virtual for Grades 9-12

- Students complete all coursework from home, and may use the Virtual Academy lab for additional assistance during operational hours.
- Students are required to take all tests at the CCSS Virtual Academy lab.
- First time full-time virtual students will also be required to attend the Virtual Academy lab a minimum of 3 hours during the first two weeks to ensure an understanding of Edgenuity.
- Students are required to attend the drive through orientation at CHS and the Virtual Academy orientation August 5th, 6th, or 7th.



## School Health Protocols

### Safety Partnerships

In partnership with Ochsner, the Louisiana Department of Health, and the Louisiana Department of Education, CCSS is committed to a safe and healthy 20/21 school year. CCSS has increased the measures taken on each campus to ensure staff and student safety during COVID-19. A campus-wide assessment was performed at all of our school sites by Ochsner to ensure our facilities meet the health standards for schools to reopen. Additionally, appropriate signage will be noticeable throughout the campuses notifying all staff and students of the increased measures taken by CCSS due to COVID-19.

### Cleaning & Disinfection

Intensified cleaning and disinfection measures will ensure the physical spaces, equipment, and materials staff and students come into contact with remain safe. High-touch surfaces include doorknobs, light switches, and sink areas. These areas will be cleaned by teachers (and custodial staff, as needed) multiple times throughout the day. Restrooms will be monitored and cleaned more frequently throughout the day.

#### Instructional Areas

Empire will issue all classroom teachers one cleaning cloth daily and a spray bottle of disinfectant for the week. Used cleaning cloths will be picked up nightly for washing.

##### Pre-K - Grade 6 Core Teachers:

Teachers will clean high-touch surfaces (doorknobs, light switches, sink areas, and desktops) before and after school, and as needed throughout the school day.

##### Grades 7 - 12 Core Teachers:

Teachers will clean high-touch surfaces (doorknobs, light switches, sink areas, and desktops) before school, **after each class period**, and after school.

##### Pre-K - Grade 12 Elective / Ancillary Teachers:

Teachers will clean high-touch surfaces (doorknobs, light switches, sink areas, desktops, **keyboards, computer monitors, and other high-touch items specific to that class**) before school, **after each class period**, and after school.

#### Common Areas

Restrooms (Faculty/Student): these will be cleaned and disinfected every one to two hours during the school day by Empire staff. This will include cleaning fixtures, mirrors, floors, and removal of debris.



**Cafeterias:** All regulations and guidelines (from the CDC, USDA, LDOE, CNP, and LDH) will continue to be followed in all processes of meal service, including delivery, storage, preparation, serving, and cleaning. High touch areas (tables, seats, and serving areas) will be cleaned before meal service, during transitions, and after meal service.

**Office areas:** high touch areas (countertops, plexiglass shield, writing utensils, etc.) will be cleaned by office staff every two hours, and by Empire staff at close of business.

**Entry/Exit areas:** Empire staff will clean and disinfect high frequency entry/exit points before and after student arrival and dismissal, and every 2 hours throughout the day.

### **COVID-19 Positive Cases**

When a staff member or student tests positive for COVID-19, Mrs. Kristine Hargrave, director of special programs, or Mr. Jeremy O'Banion, director of human resources, will report the need for deep cleaning in all affected areas to Empire and David McCloughlin, technology and facilities coordinator.

## **Face Coverings**

Face coverings are an important part of our protection against the spread of COVID-19. As such, face coverings are mandated for all CCSS employees, when interacting with staff, students, or the public. All CCSS employees will be given one mask and plastic face shield.

Students in grades 3-12 will be required to wear a face covering during arrival, transitions, instructional time, dismissal, and on buses. All face coverings should be school appropriate, as referenced in the student handbook. Face coverings should not be derogatory, offensive, political in nature, or distracting to the school environment as determined by school administration.

Students in grades 3-12 on-campus are expected to wear face coverings. Students in grades 3-12 who do not wish to wear a face covering should apply for the virtual option. Students in grades Pre-K - 2 have the option to wear a face covering.

Students with documentation of a medical determination that prohibits face coverings may be required to wear an alternate face covering. Cases will be handled on an individual basis.



## Transportation

### Phase 1

- First Student will not provide school bus transportation for students to and from school, unless specified by the IEP or school leadership team for “at risk” students.
- In Phase 1, the school system will provide virtual learning opportunities for all students.

### Phase 2

- **First Student will operate at 50% capacity** (maximum 36 students) to maintain appropriate social distancing. Bus operators will be required to wear a face covering while on duty.
- Upon entering the school bus, every student utilizing school bus transportation will be required to sanitize their hands using hand sanitizer.
- Each school bus operator will be required to sanitize their school bus after each individual route.
- While on the bus, all students in grades 3 - 12 will be required to wear a face covering.
- Due to social distancing, please expect an increase in the amount of time that routes may take to complete.
- CCSS strongly encourages families to drop off their student(s) and pick them up from school to the maximum extent possible.
- Due to buses operating at 50% capacity to maintain appropriate social distancing, students will not be allowed to ride different buses using notes written & signed by the parent/guardian.
- Student seating charts should be established and maintained.

### Phase 3

- **First Student will operate at 75% capacity** (maximum 54 students) to maintain appropriate social distancing. Bus operators will be required to wear a face covering while on duty.
- Upon entering the school bus, every student utilizing school bus transportation will be required to sanitize their hands using hand sanitizer.
- Each school bus operator will be required to sanitize their school bus after each individual route.
- While on the bus, all students in grades 3 - 12 will be required to wear a face covering.
- Due to social distancing, please expect an increase in the amount of time that routes may take to complete.
- CCSS strongly encourages families to drop off their student(s) and pick them up from school to the maximum extent possible.
- Due to buses operating at 75% capacity to maintain appropriate social distancing, students will not be allowed to ride different buses using notes written & signed by the parent/guardian.
- Student seating charts should be established and maintained.



## Campus Protocols for Student Movement

Students should stay home if he/she is symptomatic, sick, or has been in direct contact with someone who has tested positive for COVID-19.

Parents are strongly recommended to notify the school principal if a student or someone they have been in direct contact with tests positive for COVID-19. Principals will work closely with the school nurse and district office to determine the next steps.

All students, faculty, and staff shall avoid crowding at entry and exit points of the school buildings, classrooms, and restrooms, and shall, to the extent possible, maintain appropriate physical distance from each other.

All classrooms will be required to maintain seating charts and a digital copy must be shared with the principal.

BESE approved recommendations for static groups. The Central Community School System defines static groups as beginning once students enter their homeroom/first period class and ending once students exit their final on-campus class for the school day.

### Procedures:

- When a student arrives on campus he/she will have their temperature taken.
- Upon the initial temperature scan, if the student's temperature is  $\geq 100.4^{\circ}$  F and/or the student is showing symptoms, the student will be sent to the nurse, who will conduct a secondary screening after ten minutes.
- Students who continue to exhibit symptoms during the secondary screening will be housed in the designated isolation area, as determined by the school principal.
- If the student is symptomatic and/or the student's temperature remains  $\geq 100.4^{\circ}$  F, the nurse or employee will immediately call the parent to pick up the student.
- Symptomatic students will remain supervised in the designated isolated area until the student is picked up.
- Students may be required to present a doctor's release to return to school.
- The school nurse will contact Kristine Hargrave, Director of Special Programs, who will be in close contact with the Louisiana Department of Health. The Regional Director will give guidance on student exposure to COVID-19.
- The school nurse will notify parents as to actions requested by The Regional Director.
- In homeroom/first period, teachers in
  - Pre-K through second grade will observe students for symptoms.
  - Third through twelfth grade will ask if students have symptoms.
- Parents of students who are exposed to COVID-19 at school will be contacted by a representative from the CCSS Central Office to discuss quarantine options and determine a return-to-school date.

### Symptoms:

- One of: Fever of  $\geq 100.4^{\circ}$  F, cough, shortness of breath, vomiting, or diarrhea
- Two of: Fever of  $\geq 100.4^{\circ}$  F, chills, muscle pain, headache, sore throat, or loss of taste/smell



#### When to Return:

- If tested positive for COVID-19 with no symptoms
  - 10 days from positive test
- If tested positive for COVID-19 with symptoms
  - 10 days since first appearance of symptoms, if 72 hours without fever without medication, improved respiratory symptoms
- If tested negative for COVID-19
  - no fever, vomiting, or sore throat for 72 hours
- If exposed (within 6 feet for at least 15 minutes of an individual with COVID-19), three quarantine options are available.
  - On the seventh day from exposure, parents may have their child tested for COVID-19, and if the test results are negative and there are no symptoms, the child may return to school on the eighth day.
  - The student may complete a 10-day quarantine, and if there are no symptoms, the student may return to school on the eleventh day.
  - The student may complete a 14-day quarantine from the last date of exposure.

## Handwashing

Handwashing or use of hand sanitizer that contains at least 60% alcohol will occur at arrival, at least every 2 hours, before and after eating (or sanitary wipe), and at the exit. Good hygiene practices will be encouraged and discussed in the classroom. Students are encouraged to bring a small hand sanitizer with them to school.

## Social Distancing

Social distancing is an effective way to prevent potential infection. CCSS will employ social distancing strategies to increase space between individuals, adjusted seating arrangements for school buses and classrooms, and posted signs to remind staff and students of 6-foot social distancing to the maximum extent possible. Staff will maintain small groups by having students eat meals in classrooms or other approved areas whenever possible and limiting volunteers and visitors in the building. Specific practices will be customized for each school and may include designating building entrances by grade level, mapping traffic patterns through the school, and scheduling student and staff groupings to be as static as possible. In partnership with Ochsner, the CCSS school campuses will be assessed for how this will be implemented at each site.

All groups of students, faculty, and staff, other than static groups, shall maintain physical distancing of at least 6 feet, unless such is not possible.

## Water Fountains

Water fountains will not be operational. Students will be encouraged to bring water bottles to school. CCSS is retrofitting multiple water fountains with water bottle fillers.





## Child Nutrition

### Phase 1

- The School Nutrition Program will offer students breakfast and lunch as “grab-n-go” meals, which are available for drive-by pick-up Monday through Friday at sites to be determined.
- Students are required to be in the vehicle to pick up meals.
- If a student is not in the vehicle, the parent must sign a waiver stating the meal is for the student.

### Phase 2

- Cafeteria workers will wear proper PPE.
- Students on campus will be offered “grab-n-go” breakfast upon school entry.
- Students will be allowed to eat breakfast in the classrooms or in other areas of the school as determined by the principal.
- In all circumstances, students will maintain the recommended social distancing protocols.
- The principal will establish a lunch schedule for each class to enter the cafeteria (not in the serving line) to pick up prepackaged meals.
- For lunch, students will enter the cafeteria in groups of  $\leq 25$ , practicing social distancing.
- Students will return to the classroom or other designated area, as determined by the principal, to eat. The cafeteria may be used for students with special needs, following safe and healthy guidelines, as determined by the principal. If the cafeteria is used by students with special needs, the staff will properly clean and sanitize tables and seating surfaces between feeding groups in the dining hall.
- Only one lunch option will be offered, and all lines will offer the same meal choice. Students will pass the point-of-service, where cafeteria workers will account for the meal.
- Food waste will be discarded in garbage bags provided to the teachers during lunch pickup, and placed outside of the classroom for custodians to bring to the dumpsters.
- For students participating in virtual learning in grades K-5, breakfast and lunch will be offered as “grab-n-go” meals, which will be made available during their weekly face-to-face meeting with their teachers.
- For students participating in virtual learning in grades 6-12, students must sign up for weekly meal pickups, if needed. These will be made available for drive-by pick-up. Students in the virtual program are required to be in the vehicle to pick up meals, or the parent must sign a waiver stating the meal is for the student.

### Phase 3

- The CCSS Child Nutrition Program will continue breakfast as a “grab-n-go” to be eaten in the classroom at all campuses.
- Lunch will be delivered to the classroom for BHES, provided as a “grab-n-go” for TES, and the serving line will be used for CIS, CMS, & CHS. All campuses will eat lunch in the classrooms.



## Important Information Pertaining to All Meal Phases

- All regulations and guidelines (from the CDC, USDA, LDOE, CNP, and LDHH) will continue to be followed in all processes of meal service, including delivery, storage, preparation, serving, and cleaning.
- Students will wash their hands upon entering school, before meals, after meals (or using a sanitary wipe), and before dismissal.
- All meals will be served in disposable containers.
- Self-service options will not be available. All meals will be packed and served by the cafeteria staff.
- Students/employees will not be allowed to share food, tables, or beverages.
- In order to minimize physical contact, all parents are strongly encouraged to utilize online payment options for meal extras. If this is not possible, parents can still send checks or cash in an envelope as prepayment. To reduce physical contact, payments will not be accepted while students are in the serving line.

## Specific School Area Protocols

Locker Rooms - Protocols are still under development. If locker rooms are made available, group size regulations will be utilized. **Group size regulations corresponding to each Phase will be followed.**

PE - Students will participate in PE following safe and healthy guidelines. Principals will develop school-level protocols. **Groups shall remain static to the greatest extent possible.**

Recess - Elementary students will have staggered recess times to prevent groups from exceeding 25 students. School principals will develop and implement a recess schedule. **Groups shall remain static to the greatest extent possible.**

Ancillaries/Electives - Students will participate in ancillaries and electives following safe and healthy guidelines. Principals will develop school-level protocols. **Groups shall remain static to the greatest extent possible.**

Athletics - High school athletics will follow LHSAA guidelines. Middle school athletics will follow the direction provided by the district athletic director to provide a safe and healthy environment.

Extracurriculars - All extracurricular activities will follow guidelines set by the Louisiana Department of Education and the school principal. These will follow safe and healthy protocols.

Band, Choir, and Music Classes - **CCSS will follow Louisiana Department of Health recommendations that outdoor band and vocal music activities be practiced outdoors to the greatest extent possible. When band and vocal music classes are unable to practice outdoors during Phase 3, class may be held indoors in accordance with [National Federation of State High School Associations and the National Association for Music Education Guidance](#) which has physical distancing, masking, and instrument covering provisions.**





Before/After Care - Before and After Care will not be offered in Phase 2. We are still exploring how to offer this option in Phase 3.

## Visitors on Campus

The safety of our students and staff remains the district's primary concern. Therefore, visitors are encouraged to make an appointment to visit CCSS schools and offices. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, visitors will be required to wear a face covering, and may be subjected to simple screening questions and/or temperature checks before entering the building.

