



## 2016-17 Central Community School System STAR Testing Guidelines



### STAR windows (*revised September 1, 2016*)

Type	Window	Grading Period
Benchmark	September 6-23	First nine weeks
Progress Monitoring	October 17-28	
Progress Monitoring	December 5-21	Second nine weeks
Benchmark	January 11-23	Third nine weeks
Progress Monitoring	February 13-24	
Progress Monitoring	March 20-31	
Benchmark	May 1-25	Fourth nine weeks

All students should test during Benchmark testing windows. Therefore, each student who starts and finishes a year in CCSS should test at least three times during that year.

All students who tested below level (comparing GE to GP on the student's STAR report) on the previous STAR test should re-test during Progress Monitoring windows. Students who tested on or above level on the previous STAR test may re-test during Progress Monitoring windows at the teacher's discretion.

Students in Tier 3 interventions may be tested twice per subject area per window at the interventionist's discretion. Students in Tier 1 and 2 should only be tested once per subject area per window.



# 2016-17 Central Community School System STAR Testing Guidelines



## STAR grading (revised September 13, 2016)

STAR should be given two grades in the second nine weeks and two grades in the fourth nine weeks. One grade is for growth (calculated using SGP). The other grade is for reading level (calculated using GE). The two grades combined should be worth the equivalent of a major assessment grade, such as a unit test. The grade for growth should be 25% of the total points assigned to STAR; the grade for being on level would be worth 75% of the total points. For example, if a unit test is worth 200 points in a given course, the two STAR grades would be worth 200 total points, broken down into a 150 point grade (for being on level) and a 50 point grade (for growth). If a unit test is worth 80 points, STAR grades would be broken down into 60 points (on level) and 20 points (growth).

All Grades (Growth)	
SGP	Percent
61-100	100%
40-60	92%
30-39	84%
20-29	74%
10-19	66%
1-9	50%

1st Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 1.3	≥ 1.8	100%
1.1 - 1.2	1.5 - 1.7	92%
0.8 - 1.0	1.2 - 1.4	84%
0.5 - 0.7	0.9 - 1.1	74%
0.1 - 0.4	0.6 - 0.8	66%
0.0	0.0 - 0.5	60%
--	--	50%

2nd Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 2.3	≥ 2.8	100%
2.1 - 2.2	2.5 - 2.7	92%
1.8 - 2.0	2.2 - 2.4	84%
1.5 - 1.7	1.9 - 2.1	74%
1.1 - 1.4	1.6 - 1.8	66%
0.5 - 1.0	1.0 - 1.5	60%
≤ 1.0	≤ 1.9	50%

3rd Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 3.3	≥ 3.8	100%
3.1 - 3.2	3.5 - 3.7	92%
2.8 - 3.0	3.2 - 3.4	84%
2.5 - 2.7	2.9 - 3.1	74%
2.1 - 2.4	2.6 - 2.8	66%
1.5 - 2.0	2.0 - 2.5	60%
≤ 1.4	≤ 1.9	50%

4th Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 4.3	≥ 4.8	100%
4.1 - 4.2	4.5 - 4.7	92%
3.8 - 4.0	4.2 - 4.4	84%
3.5 - 3.7	3.9 - 4.1	74%
3.1 - 3.4	3.6 - 3.8	66%
2.5 - 3.0	3.0 - 3.5	60%
≤ 2.4	≤ 2.9	50%

5th Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 5.3	≥ 5.8	100%
5.1 - 5.2	5.5 - 5.7	92%
4.8 - 5.0	5.2 - 5.4	84%
4.5 - 4.7	4.9 - 5.1	74%
4.1 - 4.4	4.6 - 4.8	66%
3.5 - 4.0	4.0 - 4.5	60%
≤ 3.4	≤ 3.9	50%

6th Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 6.3	≥ 6.8	100%
6.1 - 6.2	6.5 - 6.7	92%
5.8 - 6.0	6.2 - 6.4	84%
5.5 - 5.7	5.9 - 6.1	74%
5.1 - 5.4	5.6 - 5.8	66%
4.5 - 5.0	5.0 - 5.5	60%
≤ 4.4	≤ 4.9	50%

7th Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 7.3	≥ 7.8	100%
7.1 - 7.2	7.5 - 7.7	92%
6.8 - 7.0	7.2 - 7.4	84%
6.5 - 6.7	6.9 - 7.1	74%
6.1 - 6.4	6.6 - 6.8	66%
5.5 - 6.0	6.0 - 6.5	60%
≤ 5.4	≤ 5.9	50%

8th Grade (Level)		
1st semester GE	2nd semester GE	Percent
≥ 8.3	≥ 8.8	100%
8.1 - 8.2	8.5 - 8.7	92%
7.8 - 8.0	8.2 - 8.4	84%
7.5 - 7.7	7.9 - 8.1	74%
7.1 - 7.4	7.6 - 7.8	66%
6.5 - 7.0	7.0 - 7.5	60%
≤ 6.4	≤ 6.9	50%