

# CENTRAL HIGH SCHOOL

2015-2016 • Central Community School District • Grades 9-12 • 069004

# A



1364 Enrolled • 5% Special Education • 46% Economically Disadvantaged

SPS = 112.2

INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
End of Course Exams On Track (Good or Excellent)	<b>75%</b>	DECLINING	<b>64%</b>	<b>32%</b>	<b>66%</b>	<b>75%</b>	<b>61%</b>	<b>N/A</b>
ACT: Average Score	<b>21.1</b>	STEADY	<b>18.3</b>	<b>N/A</b>	<b>19.3</b>	<b>21.1</b>	<b>19.3</b>	<b>19.7</b>
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	<b>78%</b>	<b>N/A</b>	<b>56%</b>	<b>N/A</b>	<b>67%</b>	<b>78%</b>	<b>75%</b>	<b>N/A</b>
Student Graduating in Four Years with a Diploma	<b>89%</b>	IMPROVED	<b>88%</b>	<b>N/A</b>	<b>83%</b>	<b>89%</b>	<b>78%</b>	<b>83%</b>
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<b>8%</b>	DECLINING	<b>&lt;5%</b>	<b>N/A</b>	<b>&lt;5%</b>	<b>8%</b>	<b>8%</b>	<b>22%</b>
Graduates Earning TOPS-aligned Dual Enrollment Credit	<b>35%</b>	DECLINING	<b>18%</b>	<b>N/A</b>	<b>23%</b>	<b>35%</b>	<b>18%</b>	<b>N/A</b>
Student Enrolling in College after Graduating	<b>60%</b>	DECLINING	<b>52%</b>	<b>N/A</b>	<b>45%</b>	<b>60%</b>	<b>58%</b>	<b>68%</b>

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

**TOTAL POINTS EARNED**

**9.6**

2013-2014		2014-2015		2015-2016			
<b>B</b>	<b>SPS 97.4</b>	<b>A</b>	<b>SPS 106.1</b>	<b>A</b>	<b>SPS 112.2</b>		