

# CENTRAL COMMUNITY SCHOOL DISTRICT

2015-2016 District Report Card • 069

2015-2016

# A

DPS : 111.2

4670 Enrolled • 5% Special Education • 53% Economically Disadvantaged

## LETTER GRADES FOR ALL SCHOOLS

	NUMBER OF SCHOOLS				PERCENT OF SCHOOLS
	ELEMENTARY/MIDDLE	HIGH	COMBINATION	TOTAL	
A	1	1	0	2	40%
B	3	0	0	3	60%
C	0	0	0	0	0%
D	0	0	0	0	0%
F	0	0	0	0	0%



## DID THE DISTRICT MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Districts earn a maximum of 10 progress points for students previously below Good/Basic but who exceeded expectations in the current year.

TOTAL POINTS EARNED
10

INDICATOR	DISTRICT	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	47%	30%	14%	37%	33%	N/A
End of Course Exams On Track (Good or Excellent)	75%	64%	32%	65%	61%	N/A
Louisiana Alternate Assessment (LAA 1) On Track	75%	N/A	74%	74%	78%	N/A
ACT: Average Score	21.1	18.3	N/A	19.3	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	78%	56%	N/A	67%	75%	N/A
Student Graduating in Four Years with a Diploma	89%	88%	N/A	83%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	8%	<5%	N/A	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	35%	18%	N/A	23%	18%	N/A
Student Enrolling in College after Graduating	60%	52%	N/A	45%	58%	68%

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [View more information about transition policies.](#)

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
A	DPS 108.2	A	DPS 104.4	A	DPS 111.2		