

Bellingrath Hills Elementary
Title I Compact for Student Success
A Parent/Student/School/Teacher Agreement
2017-2018 School Year

In order to assure all students' success in school, all parties agree to the following:

SCHOOL	TEACHER	PARENT/GUARDIAN	STUDENT
Provide high quality curricula and instruction aligned with the CCSS, as well as develops appropriate student performance expectations.	Provide activities and lessons aligned with the CCSS, as well as, student performance expectations.	Ensure your child is on time and attends school on a regular basis.	Attend school on time every day.
Provide time for parent/teacher conferences.	Provide high expectations for all students in an encouraging and supportive manner.	Read to your child daily.	Attend school on a regular basis.
Report on an ongoing basis about students' progress in each subject area/domain.	Facilitate positive peer interaction by assisting children in resolving conflicts and following rules.	Reinforce concepts learned in class by engaging your child in conversation.	Attend school ready to learn.
Provide opportunities for parental involvement and communication.	Communicate with family members on an ongoing basis to learn about children's individual needs to ensure a smooth transition between home and school.	Provide the necessary materials your child needs for his/her success.	Stay attentive and actively participate in classroom activities.
Foster children's academic and emotional well being by demonstrating respect for students and creating a positive learning environment.	Provide integrated and ongoing learning opportunities in all subjects/domains.	Keep open lines of communication with your child's teachers by attending parent/teacher conferences, engaging in parental involvement opportunities, and/or through written communication.	Follow school and classroom rules and expectations.
Meet individual student needs by responding to differing abilities, temperaments, activity levels, cognitive and social development.	Encourage and recognize children's work and accomplishments.	Support the school and the teachers in maintaining a positive learning environment.	Respect classmates, teachers, administrators and other school staff.
Differentiate instruction based on each student's academic and social needs.	Use a variety of teaching strategies and materials for optimal learning experiences.	Encourage your child to do his/her best.	Be a positive role model for other students.

Bellingrath Hills Elementary is a Title I Schoolwide School. Please feel free to ask for our Title I Plan and/or help us to determine needs and evaluate the plan.

I HAVE READ THE ABOVE AND AGREE TO DO ALL TO ASSURE SUCCESS.

Signatures:



School Administrator

Teacher

Parent

Student

TANGLEWOOD ELEMENTARY Title I
Compact for Student Success A Parent/
Student/School/Teacher Agreement
2017-2018 School Year

In order to assure all students' success in school, all parties agree to the following:

SCHOOL	TEACHER	PARENT/GUARDIAN	STUDENT
Provide high quality curricula and instruction aligned with the Louisiana Content Standards, as well as student performance expectations.	Provide activities and lessons aligned with the Louisiana Content Standards, as well as, student performance expectations.	Make sure my child is on time and attends school on a regular basis.	Attend school on time every day.
Provide time for parent/teacher conferences.	Provide high expectations for all students in an encouraging and supportive manner.	Supervise homework and study time.	Attend school on a regular basis.
Report on an ongoing basis about students' progress in each subject area.	Provide a well disciplined and managed classroom so all students have the opportunity to learn.	Provide a quiet place for my child to work, study, read, etc.	Attend school ready to work with materials needed and homework assignments completed.
Provide opportunities for parental involvement and communication.	Provide an open line of communication with parents.	Provide the necessary materials my child needs for his/her success.	Stay attentive and actively participate in classroom activities.
Provide a safe, orderly environment in which children can learn.	Provide experiences in all subject areas.	Keep open lines of communication with my child's teachers by attending parent/teacher conferences, written communication, etc.	Follow school and classroom rules and regulations.
Provide assistance to students through small group and individual instruction, as well as, innovative strategies and programs, etc.	Provide classroom lessons that meet the needs of students through whole class, individual, small group instruction and innovative strategies and programs.	Support the school and the teachers in maintaining a disciplined environment.	Respect classmates, teachers, administrators and other school staff.
		Encourage my child to do his/her best.	Be a positive role model for other students.

Tangelwood Elementary is a Title I Schoolwide School. Please feel free to ask for our Title I Plan and/or help us to determine needs and evaluate the plan.

I HAVE READ THE ABOVE AND AGREE TO DO ALL TO ASSURE SUCCESS.

Signatures:



School Administrator

Teacher

Parent

Student

CENTRAL INTERMEDIATE SCHOOL Title I
Compact for Student Success A Parent/
Student/School/Teacher Agreement
2017-2018 School Year

In order to assure all students' success in school, all parties agree to the following:

SCHOOL	TEACHER	PARENT/GUARDIAN	STUDENT
Provide high quality curricula and instruction aligned with the Common Core State Standards.	Provide activities and lessons aligned with the Common Core State Standards.	Make sure my child attends school and is on time, meeting all state attendance requirements.	Begin with the end in mind by being on time and attending school every day.
Provide time for student-led parent/teacher conferences.	Provide high expectations for all students by developing relationships that encourage and support.	Provide a place for my child to work, study, read, etc. and monitor progress.	Put first things first by attending school ready to work with materials needed and homework assignments completed.
Report on an ongoing basis about students' progress in each subject area through Parent Command Center, report cards, etc.	Provide and maintain a structured and orderly classroom so all students have the opportunity to learn.	Provide the necessary materials my child needs for success.	Stay attentive and actively participate in classroom activities.
Provide opportunities for parental involvement and communication.	Provide and ensure an open line of communication with parents.	Communicate with my child's teacher regularly.	Follow school and classroom rules and regulations-synergize.
Provide a safe, nurturing environment in which children can learn.	Provide rigorous and relevant experiences in all subject areas.	Support the learning community in maintaining a disciplined environment.	Respect classmates, teachers, administrators and other school staff by seeking first to understand.
Provide assistance to students through small group and individual instruction, interventions, acceleration, as well as, innovative RRR strategies and programs.	Provide differentiated instruction that meets the needs of students.	Encourage my child to be proactive in his or her success.	Be a positive role model for other students by thinking win-win and taking responsibility to sharpen my saw.

Central Intermediate School is a Title I Schoolwide School. Please feel free to ask for our Title I Plan and/or help us to determine needs and evaluate the plan.

I HAVE READ THE ABOVE AND AGREE TO DO ALL TO ASSURE SUCCESS.

Period 1 _____
 Period 2 _____
 Period 3 _____
 Period 4 _____

Signatures:



School Administrator

Teacher

Parent

Student

CENTRAL HIGH SCHOOL
Title I Compact for Student Success
A Parent/Student/School/Teacher Agreement
2017-2018 School Year

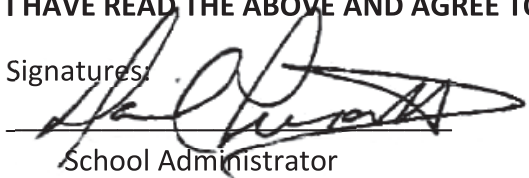
In order to assure all students' success in school, all parties agree to the following:

SCHOOL	TEACHER	PARENT/GUARDIAN	STUDENT
Provide high quality curricula and instruction aligned with the Louisiana Content Standards, as well as student performance expectations.	Provide activities and lessons aligned with the Louisiana Content Standards, as well as, student performance expectations.	Make sure my child is on time and attends school on a regular basis.	Attend school on time every day.
Provide time for parent/teacher conferences.	Provide high expectations for all students in an encouraging and supportive manner.	Supervise homework and study time.	Attend school on a regular basis.
Report on an ongoing basis about students' progress in each subject area.	Provide a well disciplined and managed classroom so all students have the opportunity to learn.	Provide a quiet place for my child to work, study, read, etc.	Attend school ready to work with materials needed and homework assignments completed.
Provide opportunities for parental involvement and communication.	Provide an open line of communication with parents.	Provide the necessary materials my child needs for his/her success.	Stay attentive and actively participate in classroom activities.
Provide a safe, orderly environment in which children can learn.	Provide experiences in all subject areas.	Keep open lines of communication with my child's teachers by attending parent/teacher conferences, written communication, etc.	Follow school and classroom rules and regulations.
Provide assistance to students through small group and individual instruction, as well as, innovative strategies and programs, etc.	Provide classroom lessons that meet the needs of students through whole class, individual, small group instruction and innovative strategies and programs.	Support the school and the teachers in maintaining a disciplined environment.	Respect classmates, teachers, administrators and other school staff.
Provide after school remediation in ALL core subjects		Encourage my child to do his/her best.	Be a positive role model for other students.
		Make sure my child's 5-year graduation plan is updated	Take responsibility for any makeup work

Central High School is a Title I Schoolwide School. Please feel free to ask for our Title I Plan and/or help us to determine needs and evaluate the plan.

I HAVE READ THE ABOVE AND AGREE TO DO ALL TO ASSURE SUCCESS.

Signatures:



School Administrator

Teacher

Parent

Student

CENTRAL COMMUNITY SCHOOL SYSTEM

Central Middle School

Title I Compact for Student Success

A Parent/Student/School/Teacher Agreement

2017-2018 School Year

In order to assure all students' success in school, all parties agree to the following:

SCHOOL	TEACHER	PARENT/GUARDIAN	STUDENT
Provide high-quality curriculum and instruction delivered by certified and highly-qualified staff in a supportive and effective learning environment that enable the participating students to meet the state's achievement standards	Regularly communicate with the grade level team to analyze data and implement developmentally appropriate strategies	Value and support my child's attendance at school.	Attend school on time every day.
Provide time for parent/teacher conferences.	Provide high expectations for all students in an encouraging and supportive manner.	Supervise homework and study time.	Attend school on a regular basis.
Report on an ongoing basis about students' progress in each subject area.	Provide a well disciplined and managed classroom so all students have the opportunity to learn.	Provide a quiet place for my child to work, study, read, etc.	Attend school ready to work with materials needed and homework assignments completed.
Provide opportunities for parental involvement and communication.	Foster a positive collaborative classroom atmosphere	Provide the necessary materials my child needs for his/her success.	Stay attentive and actively participate in classroom activities.
Provide a safe, orderly environment in which children can learn.	Provide experiences in all subject areas.	Keep open lines of communication with my child's teachers by attending parent/teacher conferences, written communication, etc.	Follow school and classroom rules and regulations.
Provide assistance to students through small group and individual instruction, as well as, innovative strategies and programs, etc.	Provide classroom lessons that meet the needs of students through whole class, individual, small group instruction and innovative strategies and programs.	Support the school and the teachers in maintaining a disciplined environment.	Respect classmates, teachers, administrators and other school staff.
		Encourage my child to do his/her best.	Be responsible for my own behavior and show respect for others.

Central Middle School is a Title I Schoolwide School. Please feel free to ask for our Title I Plan and/or help us to determine needs and evaluate the plan.

I HAVE READ THE ABOVE AND AGREE TO DO ALL TO ASSURE SUCCESS.

Signatures:



School Administrator s

Teacher

Parent

Student